# SCIENCE Kindergarten

#### LIFE SCIENCE STANDARDS

#### **Cell Structure and Function**

The student will investigate the structure and function of plant and animal cells.

Key	Reporting Category		WILD Activity
I		Assemble and take apart objects to determine that most things are made up of parts.	
I		Observe and describe what happens when an object is missing a part.	

#### **Interactions Between Living Things and Their Environment**

The student will investigate how living things interact with one another and with nonliving elements of their environment.

I	Recognize that humans have five senses and be able to discriminate among these.	Learning to Look, W278
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#### **Diversity and Adaptation Among Living Things**

The student will understand that living things have characteristics that enable them to survive in their environment.

Ι	Know that different organisms tend to be found in different environments.	Graphananimal, p.W49
		Water Plant Art, p.AW31

#### EARTH SCIENCE STANDARDS

#### Earth and Its Place in the Universe

The student will investigate the structure of the universe.

I	Identify objects that appear in the day and nighttime sky.	
I	Classify pictures as representative of day or night.	

#### **Atmospheric Cycles**

The student will investigate the relationships among atmospheric conditions, weather, and climate.

I	Identify daily weather conditions (e.g., hot, cool, sunny, snowy, and rainy).	
I	Associate clothing and activity choices with various types of weather.	

#### **Earth Resources**

The student will investigate the properties, uses, and conservation of earth's resources.

I	Recognize a variety of earth materials (e.g., rocks, pebbles, and sand).	
I	Classify objects as natural or manmade.	

KEY

 $I = Introduced \quad D = Developing \quad A = State \ Assessed \quad M = Mastered$ 

REPORTING CATEGORY

SF = Structure & Function of Organisms
LC = Life Cycles & Biological Change

ME = Motion & Forces, Forms of Energy
ER = Earth Features & Resources
SC = Space, Weather, & Climate

#### PHYSICAL SCIENCE STANDARDS

## **Forces and Motion**

The student will investigate the effects of force on the movement of objects.

I Recognize that objects can move in different directions and at different speeds.
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### **Structure and Properties of Matter**

 ${\it The student will investigate the characteristic properties of matter.}$ 

I	Describe an object according to its simple properties.		
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#### **Energy**

The student will investigate energy and its uses.

I	Identify the sun as the source of earth's heat and light energy.	
I	Identify different sounds and their sources.	